

A Peek at Our Week

Roberts Elementary School

First Grade

Week of: October 5th-9th, 2020

Homework

_____ **Reading: Students should be reading at least 20 minutes a day for 5 days during the week.**

_____ **Reading Comprehension page**

_____ **Math Practice pages (teacher specific)**

_____ **Practice Spelling Words (on back of this page inside the big pencil)**

Upcoming Week

AM Location	Week C: 7:45-8:10 Music Room 8:10 Classroom
Special Area Days	Days 6, 1, 2, 3, 4
Monday, 10/5	Return Green Homework Folders
Wednesday, 10/7	National Walk to School Day
Thursday, 10/8	Spelling Quiz
Friday, 10/9	End of 1 st Nine Week Grading Period

Wonders Reading News

Our reading this week will focus on the question, "What makes a pet special?" It will include several fantasy stories as well as nonfiction stories. We will also continue learning about key details and visualizing. The students are continuing to work hard on writing sentences with the correct capitalization and punctuation.

We will have a Spelling Test each Thursday. Students also need to be able to read our weekly sight/high frequency words. Both spelling and high frequency words are on the back of this page.

Go Math! News

We are still working on Chapter 2: Subtraction Concepts. The students are learning different ways to subtract and how to write subtraction sentences.

Parent Reminders/Notes

By the end of the first nine weeks we will begin scheduling parent-teacher conferences which may take place before the end of the first nine weeks or during the start of the second nine weeks.

E - Very Consistent Demonstration S - Somewhat Consistent Demonstration N - Inconsistent Demonstration

E S N	E S N
Behavior Report Card Skills	Work/Study Report Card Skills
1. Follows rules	1. Works cooperatively
2. Demonstrates self-control	2. Works independently
3. Respects adults and peers	3. Exhibits on-task behavior
4. Handles conflicts and problems appropriately	4. Completes assignments
	5. Follows directions

Week of September 29th-Oct. 2nd

Student: _____